

British Values and Diversity

Through exploration of our values in assemblies as well as through our RSE, History, Geography and Literacy curricula, we aim to ensure all Thorner's pupils have a full understanding about what it can mean to be British today.

As a rural, predominantly white school, it is something we always worry about in our context, especially given how little diversity there is for the children in both our school and indeed in so much of all of our daily lives in and around the Valley. We worry that our children have scant exposure and therefore little understanding of racism as a real, lived experience suffered by so many and equally little knowledge of all that is exciting in multicultural Britain. As such, we try to bring the world and the diversity of modern Britain into our school life in as many authentic, meaningful ways as possible, such as:

Assemblies that celebrate figures from different backgrounds, religions and heritages

Assembly visitors

LYFTA – to try and “take” the children to as many different corners of the Country and the World as possible

Trips to different places (both local and further afield) of both cultural and/or religious significance/difference

Our teaching of subjects such as history and geography encourage children to explore and reflect upon their place in the world and its past.

Our teaching of Literacy that seeks to deliberately bring to the children's attention authors, characters, issues and stories from around the country/world which demonstrate diversity in this country and elsewhere.

Events and celebrations that mark and honour key dates and anniversaries in the modern British calendar.

Discussions in class about fundamental values such as democracy, the rule of law, equality, free speech and respect for all.

Please see below for details of where we feel these key issues are addressed throughout our curriculum.

CHESIL

| | Autumn A | Spring A | Summer A | Autumn B | Spring B | Summer B |
|-----------|----------------------------------------------|---------------------------------------------|------------------------------------------------|-------------------------------------------------|-------------------------------------------------|-----------------------------------------|
| Science | Seasonal Changes 1D | Everyday Materials/Uses 1C/2D | Living Things & Habitats 2A | Animals including Humans 1B | Animals including Humans 2C | Plants 1A & 2B |
| Geography | Weather & Seasons | Planet Earth Earth in Space | Different Environments | Local Area | Maps and Plans | UK and World Maps |
| History | Bonfire Night Great Fire of London | My Family History | Explorers | Great Inventions | Local Heroes | Holidays in the past |
| Computing | Systems and Networks What is a Computer? | International Space Station Beebots | Algorithms Unplugged Online Safety 1 | Intro to Data Rocket to the Moon | Online Safety 2 Scratch Junior | Digital Imagery Word Processing |
| Art | Formal Elements of Art 1 Art & Design 1 | Human Form | Sculptures & Collages 1 (Living Things) | Formal Elements of Art 2 | Sculpture & Mixed media 2 (superheroes) | Landscapes |
| PE | Multiskills 1 Dance | Gymnastics 1-2 Outdoor Ed (WOEC) | Athletics Yr 1 Swimming | Multiskills 2 Dance | Gymnastics 3-4 Outdoor Ed (WOEC) | Athletics 2 Swimming |
| DT | Fruit and Veg Moving Story Book | Windmill Puppets | Wheels and Axles | Balanced Diet Monster | Baby Bear's Chair Pouches | Fairground Wheel |
| Music | Hey You Rhythm in the way we walk/Banana Rap | In the Groove Round and Round | Your Imagination Reflect, Rewind, Replay | Hands, Feet, Heart Ho Ho Ho | I wanna play in a Band Zootime | Friendship Song Reflect, Rewind, Replay |
| RE | Creation 1.2 Who made the world? | God 1.1 What do Xtians believe god is like? | Gospel 1.4 What is the good news Jesus brings? | Incarnation 1.3 Why does Xmas matter to Xtians? | Salvation 1.5 Why does Easter matter to Xtians? | Judaism |

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| French | | | R Stars Bk 1 Games and Songs Chapter 2 | | | R Stars Bk 1 Games and Songs Chapter 2 |
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BREDY

| | Autumn A | Spring A | Summer A | Autumn B | Spring B | Summer B |
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| Science | Animals including Humans 3B | Forces and Magnets 3E Electricity 4E | States of Matter 4C Rocks and Fossils 3C | Animals including Humans 4B Sound 4D | Light 3D Plants 3A | Living things and their Habitats 4A |
| Geography | Water, Coasts and Rivers | Environment Work and Travel | Asia, N America, Germany, N.I. | UK, Europe N&S America Asia & Africa | Weather Patterns & Environment | Towns and Settlements |
| History | Roman Britain | Crime and Punishment | Local History | Stone Age | Egyptians | Bronze Age, Iron Age and the Vikings |
| Computing | Networks & Internet E- Safety 3 | Scratch Journey into a Computer | Digital Literacy | | Website Design HTML | Collaborative Learning Computational Thinking |
| Art | Every Picture Tells a Story Formal Elements Art 4 | Art & Design 4 | Sculpture | Prehistoric Art Formal Elements of Art 3 | Art and Design 3 | Craft |
| PE | Football 3 Dance 3 Hockey 3 | Archery Tennis 3 | WOEC Swimming Athletics 3 | Dance 4 Netball | Gym 4 Strike/Field/Rounders 4 | WOEC Swimming Athletics 4 |
| DT | Pneumatic Toys Electronic Charm | Eating Seasonally Constructing a Castle | Cushions Static electricity | Slingshot Car Mindful timer | Adapt a Recipe Pavilions | Fastenings Torches |
| Music | Let your Spirit Fly Glocks 1 | 3 Little Birds The Dragon Song | Bringing us Together Reflect, Rewind & Replay | Mamma Mia Glocks 2 | Stop! Lean on Me | Blackbird Reflect, Rewind & Replay |
| RE | 2a.2 What is it like to follow God? | 2a.4 What kind of world did Jesus want? 2a.6 When Jesus left, what was the impact of Pentecost? | Hinduism – pilgrimage to the River Ganges | 2a.1 What do Christians learn from the Creation Story? | 2a.5 Why do Christians call the day Jesus died “Good Friday”? 2a.3 What is Trinity? | Hinduism – how can Brahman be everywhere? |
| French | Unit 1 Bk 1 Moi Unit 5 Bk 1 Les 4 Amis | Unit 6 Bk 1 Ca pousse? | Unit 11 Bk 2 | Unit 1 Bk 1 Moi Unit 3 Bk 1 | Unit 4 Bk 1 Portraits | Unit 8 Bk 2 L’argent Unit 9 Bk 2 Raconte-moi |

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| | | Unit 10 Bk 2 Vive La Sport | Les Carnivales des animals Unit 12 Bk 2 Quel temps fait til? | On fait le fete | Unit 7 Bk 2 On Y va! | une histoire! |
| RSE | Families and Relationships A Safety and the Changing body A | Health and Wellbeing A Citizenship A | Economic Wellbeing A | | Health and Wellbeing B Citizenship B | Economic Wellbeing B |

EGGARDON

| | Autumn A | Spring A | Summer A | Autumn B | Spring B | Summer B |
|-----------|------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|----------------------------------------|----------------------------------------------|-------------------------------------------------------|
| Science | Light 6D Earth & Space 5D | Electricity 6E Forces 5E | Evolution and Inheritance 6C | Living Things and Habitats 5A 6A | Human beings 5B & 6B | Materials: properties and changes 5C |
| Geography | Planning Issues Cities | Conservation and Pollution | Weather and Seasons | Places | Seas, Oceans, restless Earth | Transport and Jobs |
| History | Mayans | Saxons | Vikings | Impact of War | Ancient Greeks | Journeys |
| Computing | E Safety 5 Music | Stop Motion Animation Search Engines | Mars Rover 1 & 2 | Bletchley 1 & 2 | Yr 6 Safety Python | Big Data 1 & 2 |
| Art | Design for a Purpose Art and Design 6 | Make my Voice heard | Still Life | Every picture 5 Photography 6 | Architecture | Art & Design 5 |
| PE | Dance/Gym 5 Invasion Games/Netball | Hockey 5 | Cricket Athletics | Dance/Gym TAG Rugby | Striking Games Badminton 6 | Rounders Swimming Athletics |
| DT | Stuffed Toys E Greetings Cards | Bridges Monitoring Devices | Healthier? Pop-up Book | Waistcoats Steady hand Game | Playgrounds Navigating | Come Dine with Me Automata toys |
| Music | Livin on a Prayer Class Jazz 1 | Make you feel my love Fresh Prince of bel Air | Dancing in the Street Reflect, Rewind, Replay | Happy Class Jazz 2 | A New Year Carol You've got a friend | Music and Me Reflect, Rewind, Replay |
| RE | 2B.1 Holy and Loving 2B.4 Messiah | 2B.7 Resurrection 2B.8 Jesus the King | Islam – commitment to God, lost post death | Sikhism – commitment to God | 2B.3 Freedom/Justice 2B.6 Jesus saves? | 2B.5 What would Jesus do? 2B.2 Creation/Science |
| French | Bk 3 13 Bon Appetit | Bk 3 15 En route l'école | Bk 4 23 Café | Bk 3 16 Scene de plage | Bk 3 18 Les Planetes | Bk 4 20 Notre monde |

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| | Bk 3 14 Je suis le Music. | Bk 4 22 Ici et la | Bk 4 24 Quoi de neuf? | Bk 3 17 Le retour | Bk 4 19 Notre Ecole | Bk 4 21 Les passe/present |
| RSE | Families and Relationships A Safety and the Changing body A | Health and Wellbeing A Citizenship A | Economic Wellbeing A Identity A | Families and Relationships B Safety and the Changing body B | Health and Wellbeing B Citizenship B | Economic Wellbeing B Identity B |